



# CURRICULUM OVERVIEW

## SUMMER TERM 1 EYFS

This half term Hedgehogs and Squirrels will be learning all about our wonderful world.

If you want further information please contact Ms Whitehead and Miss Wetherspoon

### COMMUNICATION AND LANGUAGE

We will continue our learning to ensure we are confident to be able to speak in full sentences. We will be learning some facts about different animals and countries. We are also going to practice being a weather forecaster,.

### LITERACY

We will be doing still be doing lots of writing this half term. We will be focusing on applying our phonics knowledge to our writing. We will be creating our own short stories and thinking about the different places our stories could be set.

### MATHS

This term we will be continuing our learning about number bonds to 10. We will be learning how to add and subtract numbers. We will also be learning which numbers are odd and which numbers are even. We will be revisiting our learning on 3d shapes. And practicing making arrangements with shapes

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw piece this half term is called relationships. We will be looking at making friends and how we make friends. What makes a kind friend. We will also be looking at bullying and falling out and strategies to cope and help us deal with these situations.

### UNDERSTANDING OF THE WORLD

We will be learning all about different countries from around the world. We will be looking at hot countries and cold countries and the different animals that live in these countries.  
We will also be looking at the different foods that are eaten across the world and trying some of these foods to see if we like the different tastes.

### EXPRESSIVE ARTS AND DESIGN

This half term we will be looking at art from artists around the world including traditional African and Aboriginal art. We will be using our knowledge of 3D shapes to make amazing creations from junk which also helps reduce, reuse, recycle.

### PHYSICAL DEVELOPMENT

We will be continuing our learning about keeping our bodies healthy in lots of different ways. we will be working hard to ensure our letters are formed correctly in our writing.  
In PE we will be focusing on ball skills and hand-eye co-ordination.

### MUSIC

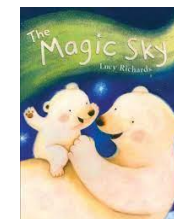
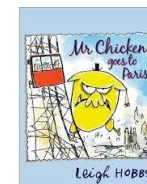
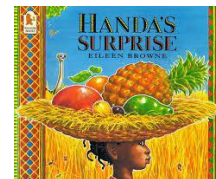
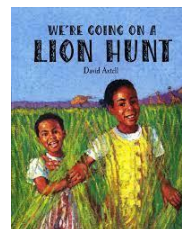
During this topic we will be learning some songs from around the world and performing these using some instruments.

**HOMEWORK BINGO IS DUE**  
**MONDAY 22ND MAY**





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** I like.... Sentence, capital letter, full stop, finger space

**MATHS** number bonds, addition, subtraction, number sentence, odd, even

**UNDERSTANDING THE WORLD** . Hot, cold, country, travel, festivals

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth, control

**EXPRESSIVE ARTS** observation, pattern, colour, design, shape

**PSED** friendship, conflict, resolution, kind, unkind

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions, Weather forecast

**MUSIC:** song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Sing some number bond songs.

**Literacy:**

**Writing** – Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMEWORK BINGO IS DUE  
MONDAY 22ND MAY.**



# HOMEWORK PICK AND MIX EYFS SUMMER 1

HOMEWORK BINGO IS DUE  
MONDAY 22ND MAY



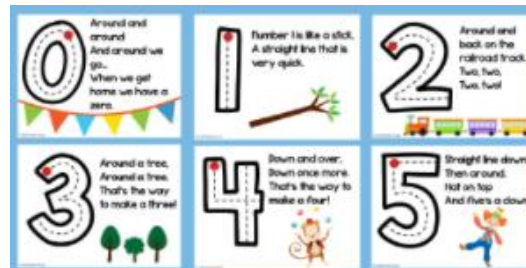
Please complete one activity from each of the learning columns below: One Topic, one Literacy and one Maths, so in total you will have completed 3 different pieces of home learning. You can work together with your child, but we encourage them to have a go themselves (for example drawing their own picture or writing their own sentence).

## LITERACY

- Can you write some information about a place you would like to visit? How would you get there? A boat? A plane? A helicopter? Why do you want to visit that place?
- Can you write about the story 'Handa's Surprise'? What happens at the end of the story?
- Can you write these Red Words without looking? Remember you can't sound out a Red Word on your fingers
- I the my like

## MATHS

- Can you write down all your number bonds to 10?
- Complete addition and subtraction number sentences to 10. Eg  $6-2=4$  or  $4+4=8$
- Can you write down your odd and even numbers?
- Can you practise writing your numbers to 10?



## TOPIC

- UNDERSTANDING THE WORLD
  - Can you keep a weather diary for a week?
  - Can you remember some facts about EID/Ramadan?
- PSED
  - Can you think of some ways you can be a kind friend? Can you remember a time when you needed to resolve a conflict between you and a friend or family member?
- EXPRESSIVE ARTS AND DESIGN
  - Can you draw your own picture of an animal that lives in a cold country and a hot country. What can you tell us about that animal?